

Water for Grandpa Jan

Suggested Activities

Pre-viewing

Prior knowledge

- Record what students know or have heard about Jakarta. This could be completed as a class discussion or a quiz.

Discussion

- Discuss the use of kinship terms to refer to others and how this varies in different groups and settings in Australia (for example, use of 'Aunty' and 'Uncle' as terms of respect for Aboriginal elders). Find out what students know about kinship terms in Indonesia.

Vocabulary

- Brainstorm vocabulary related to 'air' and 'kakek'.
- Students read the Indonesian title of the film and work out its English translation.

Main viewing

Listening

- Students count how many times the word 'air' is uttered or record all the water-related words in the film.

Listening and reading

- Watch the film uninterrupted then, on second viewing, provide each student or pairs of students with a sentence from the Indonesian transcript. The student or pair stands up when the sentence is spoken.

Listening and speaking

- Select segments of the film for students to listen to and repeat for speaking practice.

Post viewing

Preview review

- Revisit pre-viewing discussion about kinship terms and discuss the honorifics used in the film: **Kakek** Jan, **Mas** Bambang & **Bang** John.
- Review the record of what students knew or had heard about Jakarta before viewing the film (or re-do the quiz). Discuss new knowledge and changed knowledge after viewing the film.

Listening and rearranging

- Working in pairs, students rearrange jumbled screenshots of the film so they are in chronological order. One student gives instructions in Indonesian (for example: "Di gambar pertama ada sepeda dan bola basket") and the other student follows the instructions to rearrange the pictures.

Comprehension

- Students match the plot to a 3- or 6-stage story arc. Consulting the students' English teacher beforehand to find out what terminology the students have learned in English might facilitate adapting this task to Indonesian. Alternatively, this activity could be undertaken in English.

Personal response

- Students explore the Community theme by completing Indonesian sentences, for example "Saya suka membantu ..." or producing a chart or poster that shows how they support their community or people in their neighbourhood.

Creative response

- Students learning Indonesian collaborate with Media Studies students to make a narrated video, using *Air untuk Kakek Jan* as a model. This activity could also be undertaken with senior students as film makers and younger year level students as actors.
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